

The Stout Institute Alumnus

*A publication issued quarterly by the
Alumni Association of The Stout Institute*

Volume II

October, 1927

Number 3

Another Cooperative Plan

By Amos Stetler

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Explanation of the Alumnus

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Introducing Many Changes at Stout

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Homecoming---Revamped Athletics

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News of the Locals

Published at The Stout Institute

Menomonie, Wisconsin

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Stout--A College For Teachers

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THIS institution is, of course, well known to all alumni. It is hardly necessary to mention or attempt to emphasize the strong points of the institution. There is one excuse for giving on this page a statement of the improvements being made from time to time and for reviewing the things that we think made The Stout Institute what it is--the leading institution in America in the preparation of teachers for the fields covered.

The Stout Institute was made a state teachers college by a special session of the legislature in 1917. For ten years it has been sending out graduates from a full college course.

Superior equipment, ample facilities, specialists in various departments make Stout an ideal school for the training of teachers of Household Arts and teachers of Industrial Arts.

Incidentally young women are prepared for responsible positions as dietitians, lunch room managers, public service and home demonstrators. A wide range of opportunities are open to the men to complete the courses here.

The Stout Institute was the first school in America to give its attention particularly to the training of teachers of Household and Industrial Arts. It is today the only institution in America directing its efforts exclusively to the preparation of teachers for these two fields.

In Menomonie the surroundings are ideal, the accommodations are adequate and comfortable, and the costs are low. At Stout the students know their teachers and have the advantage of close and intimate contacts. The larger majority of our people come here because of the favorable impression made upon them by Stout graduates with whom they have come in contact.

Important changes in the administration and of the courses of study are being made. These changes are in keeping with modern ideals of administration, and the courses of study are being kept, as always, just a little in advance of those announced by other schools.

The summer session at Stout is an important part of the school year. Stout alumni make up the major part of the enrollment. A further statement will be found on the inside of the back cover.

Write The President, The Stout Institute, Menomonie, Wisconsin.

A Cooperative Training Plan In Los Angeles

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THE Cooperative Industrial Training plan of apprenticeship training, as adopted by the Huntington Park Union high school and the Alexson Machine company of Los Angeles, is now being favorably commented upon by some of the foremost educators in America, who are diligently searching for new ideas and principles in this most important step to enlist in the ranks of industry men who shall be capable of enriching the nation by the use of their well trained and balanced minds.

This particular plan owes its inception to Messrs. D. F. and J. C. Alexson whose creative foresight and vision have made possible many radical improvements in the manufacture of their quality products, which find favor in practically every oilfield in the United States. No richer gift can be bestowed upon any community than that of their cooperation with the Huntington Park Union high school, enabling their selected students to equip themselves with a thorough knowledge of sound engineering principles as practiced in the Alexson plant.

The objectives of the Apprenticeship course are also relative to the business expansion program as adopted by the company, whose tremendous business field must be obviously governed by an executive body of thoroughly trained men, who must have the necessary qualifications requisite for their selection. The fundamental principle of primary importance underlying these objectives is that of the creation of a well balanced field of experts, who are to be made familiar with all the processes of manufacture and the marketing of the Alexson products.

In order to meet the foregoing requirements the company desires to meet and accept youths having irreproachable characters as to their personal conduct, and necessarily a mechanical turn of mind, and recommended by the school principal. A promise must be made that they will diligently carry out their duties to the best of their ability under the care of capable instructors. If the applicant can conscientiously agree to do this he warrants the earnest consideration of the Axelson Machine company. The foregoing remarks are a brief outline as far as the inauguration goes, and renders to the parents of the youth a summary of what is expected of them.

Candidates Are Carefully Selected

The first practical step was the selection of the candidates who showed promise of mechanical ability, and Mr. H. A. LeBihan, mechanical arts director of the high school, was entrusted with this duty. This company proposed to enlist sixteen apprentices. A committee comprising Mr. A. G. Haglund, works manager, Mr. W. H. Laury, research engineer, and Mr. V. Capon, shop superintendent, interviewed each candidate as to the interest in engineering, his favorite pursuits, and his objectives in life. Some very interesting sidelights were gained by these interviews, which

at some future date will make interesting reading, as the records of the interviews are carefully kept, as are also the records of each individual performance.

The necessary number being selected, the next order of business was to furnish an agreement, and the committee findings were such that no contract would be signed by either the apprentice or the Axelson Machine company for the first year. This conclusion was arrived at after careful consideration by the committee in the interests of the two parties concerned. Believing that a signed contract may eventually bind a youth to take up a career which he may discover in the future is not what he particularly desires, the company, therefore, have no desire to bind any apprentice to their organization who may become a liability. Hence we have a mutual understanding by both parties, which not alone fosters responsibility on the part of the apprentice, but also increases a desire on both sides to give each other their best services.

The Plan of Work

The alternative plan, as adopted, is one of the best and requires a four year course, comprising one week at school during which the apprentices are taught the academic principles, consisting of Mathematics, Science (Physics and Chemistry), History, English and Penmanship. The classes are prepared for them and governed by the Industrial Co-operative Commission, Mr. K. L. Stockton, (High School Principal), Mr. H. A. LeBihan, Mr. A. G. Haglund, Mr. S. C. Holmes, Mr. Otto Benedict, and Mr. A. E. Paine. The following week the apprentices are at the plant of the Axelson Machine company. Each of the boys is located in one of the various departments, according to schedule, which is as follows: Bench Work (including filing, chipping, laying out work, assembling, babbiting, scraping, etc.) elapsed time, three hundred fifty hours. Drilling (including types of drills, speeds, charts, also jig and fixing work) elapsed time, one hundred fifty hours. Engine Lathe (inspection, various turning jobs, center and face plate work, taper turning, screw cutting and boring) elapsed time, five hundred hours. Milling Machine (plain and universal, index milling, gear cutting, etc.) elapsed time, four hundred hours. Planer and Shaper, one hundred fifty hours. Tool Making (jigs and fixture, thread and plain gages, tools of various descriptions) five hundred fifty hours. Laboratory Work (physical tests and chemical analysis of metals) five hundred hours. Grinding (external and internal work) five hundred hours. Inspection and routine work, three hundred hours. Stock and Shipping, three hundred hours. Heat treatment of metals (annealing, hardening, and some blacksmith work) two hundred fifty hours. Foundry Work, four hundred hours.

This will give each apprentice a very thorough training in practical machine shop work, and the elapsed time will be about five thousand hours.

The Company's Share

During this period of training the apprentices are paid as follows: The first year, twenty-five cents per hour; the second year, thirty-five cents per hour; the third year, forty-five cents per hour. So, we believe a youth with any saving ability can comfortably save money, and also have the benefit of a thorough, sound training at the end of four years, which will enable him to go to college, if he so desires.

The Axelson Machine company have erected on their own grounds a spacious and well ventilated school house comprising twenty desks, a blackboard, and library, which the apprentices are entitled to use. Various magazines are kept and each youth can keep himself constantly in touch with modern methods.

Four hours' instruction in machine shop practice is given each week in the class room by Mr. V. Capon who holds a special credential issued by the California State Board of Education. This procedure we have found to be of utmost importance, as various discussions take place, and a very noteworthy fact being, that interest becomes so keen that on many occasions the boys have to be reminded that it is one hour after the regular closing hour of the plant. Each boy is provided with a note book which he must have constantly in his possession, and is instructed to make notes on all items of interest he may see during his work day. On his arrival in class, the note book is called in and inspected and corrected by the instructor, who encourages discussion on the various articles written. Many times it is necessary to have a period of general instruction in the shop during working hours, and after these visits through the shop, the boys are instructed to write a theme of not less than one thousand words. The boys are interested in their shop work, and have steady employment during their years in high school.

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Schools Wash Tons of Air To Protect Pupils

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THE American public school is keeping pace with the theatre and other commercial enterprises to the extent that it is turning to made-to-order weather or mechanical ventilation on a scale never before attempted for the protection of the health of millions of children, a survey among health authorities and ventilating engineers reveals.

When the American mother sends her "kiddies" to school now she does so with a greater assurance that they will not fall victim to respiratory and other diseases resulting from poor air conditions which formerly obtained from loose, haphazard methods of ventilation, these experts declare. Air conditions are scientifically controlled to give the children a healthful temperature and a constant supply of clean air, properly humidified and tempered, and free from odors.

Midwest Cities Have Model Systems

Although many eastern cities formerly led the country for the importance they played on correct ventilation of schools, several mid-western cities have installed in their schools the finest ventilating systems in the world. They compare with the best in the nation's greatest theatres and already have proven their value by raising student efficiency and reducing the "sick" list which formerly was swelled by sudden changes of a fickle climate, the engineers says.

Dr. Herman N. Bundesen, Chicago's famous health commissioner, declares that Chicago, which is one of the most efficiently ventilated cities in the world, has always emphasized the importance of controlled ventilation in the public schools and that the city's health department has fought for improved air conditions "both inside and outside of school and other buildings in every practicable way." Dr. Bundesen for years conducted an active crusade against the smoke nuisance in Chicago and his success in reducing this nuisance is outstanding in the history of municipal endeavor. The department maintains a large staff of ventilation experts which extends its inspection of ventilation protection from public schools, restaurants and buildings of all types to private homes.

Detroit Proves Ventilation Benefits

Experts conducting the survey found that Detroit schools have one of the most modern systems of ventilation in the world. Here thousands of pounds of air are washed, filtered, humidified and tempered every hour for health protection of nearly 100,000 children. The air in every school room is completely changed every three minutes, according to John R. McColl, chief engineer of the Detroit school board. There has been a noticeable decline in sickness and absences since Detroit schools have started to aggressively manufacture their own weather for the children, McColl declared.

"One of the unhealthiest places in the world used to be the 'little red school house up on the hill,'" McColl said. "Here children were packed into stuffy, odorous rooms, with absolutely no ventilation except the occasional, spasmodic opening of a rattling window that was quickly closed when draughts brought chills and shivers. Thousands of children caught bronchitis, tonsilitis and all the other itis's and isms because of a stupid system that vitiated their little bodies with dead, fouled air and annihilated their resistance to disease.

"An aroused public sentiment has become crystallized against the wicked, cross attitude that our children are not worth spending a few extra thousand dollars in the protection of their lives and health."

Public schools in St. Louis, Columbus, Bloomington, Cleveland, Toledo, Seattle, New York and scores of other American cities are leading in the movement to protect children from "air sewage."

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Curriculum Growth in 1927-28

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DURING the present school year the curriculum growth is becoming evident as a result of the inauguration of the four year basis only for registering, beginning in September 1926. In the work of the curriculum committees, it is the constant aim to make the four year curriculum at Stout Institute a college course second to none. It is also recognized that in the shaping of the curriculum, besides making it of proper college breadth, consideration must be given to what might be called the market requirements in the present needs for teachers of Household and Industrial Arts. Licensing requirements for positions in the fields of teaching open to Stout graduates are given careful study. Requirements of higher institutions of learning are recognized. These three, namely, market requirements, licensing requirements, and requirements of higher institutions of learning are woven into the avenues of educational progress which are open to students during their four years of college at the Stout Institute.

In the School of Industrial Arts the freshman curriculum is required of all students, with the exception of those men who enter after they have attained the rank of journeyman in some trade. In such cases some modification is made in the selection of the required shop and drawing courses. Throughout the freshman year regular group and individual conferences are held, for the purpose of orienting all freshmen in their college environment, both in and out of school. Careful analyses are made of the characteristics of a good performance in shop or drawing groups, in a professional course, in an academic course, and in practice teaching. Blue print charts are studied in which all of the lines of educational progress available in Stout Institute are mapped out.

In the second year the student is confronted with choosing his major and minor lines in shop and drawing work. It is made at the time that the freshman is in his last shop and drawing work for the freshman year. He has the assistance of the several faculty members who serve as freshman counselors, and in addition he is furnished with an analysis of the calls for industrial teachers for the preceding three years indicating the kinds of work called for, the combinations and the distribution by schools. All of his shop and drawing work is of his own choosing after the freshman year. In the second year Social Science, English, Education, Mathematics, and Physical Education are required.

Academics Minor Is New Departure

In the third year the student is continuing his shop and drawing major and minor lines. Certain courses in Education and English are required. He makes a selection at the beginning of his junior year, however, from one of the three academic minors. These minors are the Social Science Minor, the Science Minor, and the General Subjects Minor. During the second year a series of regular meetings is held at which careful study

is made of the make-up of the sequences of work in these several academic minors, and also a study of the types of teaching work to which these minors lead. The student, upon his completion of the Social Science Minor, will receive a supplementary license to teach Social Science in addition to his license to teach industrial work. A similar license will be available upon the completion of the Science Minor. The General Subjects Minor is planned for preparation in connection with the teaching of general subjects in the vocational school.

In the senior year the student will take certain required courses in Education and English, will complete his sequence of work in shop work in his selected academic minor. The selection of the academic minor is made by the student. Once he has made his selection of the minor, however, he is required to pursue those studies which are included in the group. In some instances alternatives are available, the student being allowed selection of one from two courses or two from three courses.

In planning the curriculum of the School of Home Economics, we have had as a purpose, the offering to students of opportunities to study the problems of the home and the family. To appreciate and understand such problems necessitates an extensive background in natural and social sciences.

H. E. Freshman Program Required

In the first year of Home Economics work at Stout Institute all freshman students are required to take the same subjects, a schedule which embraces some fundamental work in English Composition, the beginning of the work in the Chemical Sciences, some of the Biological Sciences, and a general introduction to the two fields of Clothing and Foods. Through the first semester the freshman women meet regularly as a group in an Orientation course, which gives them an opportunity to become familiar with the phases of Home Economics work offered at Stout Institute, and which allows them to enter into discussions concerning the problems of their individual adjustments to the various courses. During the freshman year preliminary tests are given, and the findings of these tests are used for placing the students in various subject matter classes during the second semester. In other words, women who satisfactorily pass their preliminary test in Foods will be allowed to do additional work in their Foods 1 course beyond that set up as standard attainment for the average freshman woman.

Women's Choices Precede Third Year

Practically the same plan of procedure is observed in the sophomore work. More emphasis is placed in the sophomore year upon various courses which pertain to the study of the home and its problems. The Chemical and Biological Sciences and educational courses such as Psychology are continued in the sophomore year; and a course in Educational Procedures is added, so that the student will have a background for the specific field of Home Economics education which begins in the

junior year. During this year work in Economics and History as phases of general education are added. Through the freshman and sophomore years Home Economics women are requested to report regularly for their work in Physical Education, which means not only work in the gymnasium but work in outdoor sports as well. Near the close of the second semester of the sophomore year the women students are allowed to select their major sequence for the rest of their time in the School of Home Economics. This is done through having several meetings of the sophomore students, in which the various majors and minors are fully explained to them with the opportunities which may present themselves as a result of training in any of these particular lines of work. Certain faculty members who represent the departments offering major sequences are asked to assist the sophomore women in making their decision regarding their future election in the major line of work. These major sequences are as follows: Food Major, Institutional Major, Clothing Major, Household Major, and Related Arts Major. In addition to this group of major sequences is included a group of minor sequences such as Vocational Education Minor, Science Minor, and Social Science Minor. Women students are required to elect both minor and major sequences. In the minor sequences care has been taken to arrange these groups in such a way that they will meet certification requirements set up by the State Department of Public Instruction in Wisconsin.

In the junior year in the School of Home Economics about sixteen semester hours of the total thirty-six semester hours, which makes up the year's work, are required courses. These are chiefly in the line of Home Economics. The remaining time is filled with the subjects necessary to meet the requirement for the major and the minor sequences plus electives. Students are urged to choose as electives, courses of academic nature such as English, History, and Social Sciences, rather than confine their year's set up too closely to the lines of Home Economics work. During the junior year they begin their specific educational work in Home Economics education.

Seniors Have Many Electives

During the senior year we again have the small group of required subjects, which include Student Teaching, Child Development, and residence in the Household Management Home. The work in the major and minor sequences is continued during the senior year and again there is an opportunity for free electives. All of the Household Arts students have an opportunity to do observation work in the nursery school in connection with their two courses, The Family and Child Development. Throughout the planning of the work in the School of Home Economics we have kept in mind the fact that practically all of our students in this division will go into the field of teaching, and because of that considerable emphasis is placed upon educational methods in relation to Home Economics. However, many of the students are interested in developing further their particular field of work. Various professional

opportunities are open to them in addition to teaching, such as Extension Work, Nutrition and Health Work, Research positions, and Institutional positions in hospitals and elsewhere.

In the curriculum revision work recognition is made of the fact that certain courses are distinctly in the field of Household Arts work and that certain courses are distinctly in the field of Industrial Arts. It is also recognized that in the growing group of inter-school courses, much opportunity exists as these courses are integrated in the total curriculum to bring about a complete interlocking of work throughout the Stout Institute. This opportunity is being used. In the growth in scope in the curriculum at the Stout Institute, it has been and will continue to be the purpose of the curriculum committees to keep in view at all times that the Stout Institute curriculum is to be modern but not extreme. In meeting modern demands, the Stout curriculum will be a sound college curriculum incorporating in its opportunities extended to students, general educational background, meeting of market requirements in their particular fields, licensing requirements by state departments, and requirements of higher institutions relative to graduate study.

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The New Year at Stout

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IT would be useless for us to try to conceal the fact that, following a period of unpleasant experiences last spring, the administration was keenly anxious about the enrollments this fall. Institutions no more than individuals may disregard the effect of evil or good report, and returns on the enrollment in both the Department of Household Arts and the Department of Industrial Arts were anxiously awaited in the administration offices. The mere fact that we make reference to this matter here will be construed as evidence that the results are at least satisfactory.

At the end of the first week the total enrollment equalled that of the total enrollment for the entire year of 1926-27. The number enrolled in each department was almost the same. The Industrial Arts Department enrolled two or three more students than did the Household Arts Department.

If the sophomores had returned to finish their junior year and if all of the juniors had returned to complete their senior year, the increase in the enrollment here would have been, at least on a percentage basis, greater than that of any other school of the state. The freshman class is forty per cent larger than it was last year. With a small graduating class this year it made it necessary for us, in supplying the market, to assign so many juniors and seniors to positions that we lost in the upper classes almost as many students as we gained in the lower. This condition will not long continue.

As the employer, the administrator in the public schools becomes more exacting in his demands, juniors and seniors will find it hard to secure positions. When Stout Institute reaches the stage where it graduates enough teachers to supply the market, there will be no inclination to recommend under-graduates for positions. Then it will be that the enrollment at Stout will show a definite increase.

Everyone in the institution seems to be well pleased with the present situation, and with the outlook as well. A finer class of freshman men and women never came in any one year to any institution. We said the same thing last fall. We hope we might truthfully say the same thing next fall. It is a great thing for Stout to be able to say that the personnel of the school is constantly improving. That is no reflection upon the people who have been here. It is the expression of a wish and a hope.

With the changes and improvements now going on in the school curriculum, with the ambitions and the expressed purposes in the student groups in connection with the year's activities, the year 1927-28 promises big things. Stout is going forward in every department and in all respects.

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Our New Household Arts Director

Miss Ruth Michaels began her work as Director of the School of Home Economics at Stout with the 1927 summer session, bringing with her a wealth of experience and ideas which have, in five months, brought many evidences of progress in the women's department.

Miss Michaels is a graduate of Stout, taking advanced work at the University of Chicago and Columbia university, where she secured an M. A. Her teaching and administrative experience includes normal schools in Missouri and Michigan, the Iowa State college, the Oklahoma State college, and the University of Pennsylvania, where she was assistant professor of Home Economics, following supervisorships at other colleges.

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STOUT INSTITUTE ANNUAL BANQUET ANNOUNCEMENT

The Stout Institute Alumni Annual Reunion and Banquet will be held in connection with the Wisconsin Teachers' Association, Milwaukee, Wisconsin, Thursday, November 3, 6 p. m., at the Wisconsin Hotel (The Colonial Room). Plate, \$1.50.

Miss Jane Polmeteer, president of the Milwaukee Alumni Club, will be toastmistress.

Please make all reservations in advance with Miss Polmeteer, Milwaukee Vocational School, Milwaukee.

A Message from Miss Michaels

I AM very glad to have this opportunity of sending greetings to the alumni of the School of Home Economics at Stout Institute as well as to the alumni in general. I hope that those of you who are to be with us



at Homecoming time will visit the various departments in the school of Home Economics, especially our newly equipped nursery school, of which we are very proud.

It is interesting to come back to a school in which I was a student a good many years ago and notice the many changes that have taken place in the buildings and equipment and so forth during these years. Then practically all of the work was done in the present Industrial Arts building, and undoubtedly some of you will recall that often Dr. Harvey came into the shops and laboratories with his well known "What of it?"

At the present time the faculty of the school of Home Economics are planning an extensive program for the future. It is a bit difficult to set up a curriculum in Home Economics, as so many fields of human activities are involved in the study of the problems of the home. To understand such problems necessitates a background of fundamental courses. Much of our work is centering around household administration or the management of the home and the family in the home. Here a background in Economics and Physical and Social Sciences is necessary to carry on a progressive program in household administration. Clothing courses have broadened out considerably since earlier days, more consideration being given to the economic and hygienic phases and to the consumer's problems in their field than ever before. Food and Nutrition has changed immeasurably in scope and today is concerned with food selection, scientific and technical preparation of foods, food chemistry, and, of course, necessitates a background in Science. Related Art has become an essential part of the Home Economics program, and its fundamental principles of design and their application to home problems has been made necessary to establish standards for the selection of materials and equipment. In another part of the Alumnus you will find an article on Stout Curriculum Revision, which will tell you something of the plans for the school when this curriculum is well established.

We hope that the women finishing these courses and going out with the B. S. Degree, will set up for themselves the same high standard that has been done by the former graduates of the institution.

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Nine New H. E. Instructors

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New instructors on the Home Economics faculty include: Miss Mabel Dunlap, head of clothing department; Miss Lillian Jeter, clothing; Miss Louise Buchanan, foods; Miss M. W. E. Cruise, nutrition; Miss Gertrude Callahan, head of English department; Miss Helen C. Sarchet, composition; Miss Lilian Baker, public speaking; Miss Nathalia Vasold, parental education, family and society; Miss Lillian Carson, home furnishings.

Some of these vacancies are the result of the resignations last spring, but others are simply the result of the natural turnover occurring in any institution. Despite this unusual number of new teachers, programs have been rearranged in the Home Economics department to present a wider choice of subjects, and several new departures, with no increase over the previous number of instructors.

Homecoming Program

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ALUMNI fortunate enough to be able to attend the annual Homecoming celebration this fall have a treat in store for them, Homecoming at Stout is in a process of growth, so we expect to have many better ones in the future, but it is safe to say that no one in the past will approach November 5, 1927, in "bigness and betterness."

A glance at the program will convince you that the committee this year knows what it is about. A glance at the articles in this issue concerning the school itself, the football team, the spirit, and like matters, will also help to show you why this year's get-together promises so much.

At least one Alumni club expects to be here in a body. The local club will do its share to bring that back-home feeling to all homecomers. Campus organizations have plans of reunions, and the several functions scheduled for Friday and Saturday will provide entertainment and excitement for any and every one. Sunday is left free for personal visits, or anything else that may be included on one's personal program.

The Homecoming Program

Friday, November 4

- 7:00 p. m.—Registration of alumni in Home Economics building.
- 8:15 p. m.—Manual Arts Play: "The Show Off," Stout Auditorium.
- 10:30 p. m.—Night Shirt Parade to the Stout Field for the Owl Pep Session. (A prize will be given to the best dressed boy, and one to the best dressed girl. Also a prize for the most comic costume.)

Saturday, November 5

- 8:00 a. m.—Organization breakfasts to returning alumnae, given by the Philomatheans, Hyperians, and S. M. A.
- 9:00—Hockey game at the Stout Field between Freshman and Sophomore girls.
- 10:00—Registration of alumni in H. E. building.
- 11:00—Luncheon and mixer for alumni in the Memorial club rooms, given by the Menomonie Alumni club.
- 1:30 p. m.—Parade to Fair Grounds.
- 2:30—Football: Stout vs. Eau Claire Normal.
- 6:30—Homecoming dinner at Stout cafeteria.
- 8:00—Business meeting of the Alumni Association.
- 9:00—Dance and open house at the gymnasium, given by the Stout Student Association.

The Homecoming committee asks that all alumni return the cards sent them concerning their attendance at Homecoming, so that the most definite preparation possible can be made for your entertainment.

A Summer Session Summary and Analysis for 1927

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THE 1927 summer session had in it many indications of the rapidity with which Stout Institute is becoming a four year institution. The total enrollment was slightly under the preceding summer. In an analysis of the enrollment there was a very sharp increase in the proportion of mature people. For instance, of the 244 men in attendance some 200 were teachers the preceding year, and the very large majority of the 200 returned to teaching positions in the fall. The 1927 summer session was very largely operating on the basis of improvement of teachers in service.

About the campus during the summer there was some discussion relative to the advisability of summer session attendance on the part of regular students between their freshmen and sophomore years. Such students would, of course, always be welcome. The policy of the school, however, is moving now in the direction of counseling such students who desire to use the summer between the freshman and sophomore years to further their training progress, to secure some type of practical experience. During the last summer four students did so.

Trend Is Toward Mature Students

After the completion of the regular freshman and sophomore years regular students desiring to utilize the summer session in hastening the date of graduation will undoubtedly be sufficiently far along in their work to maintain the pace which was set in the 1927 session. The consensus of opinion among faculty members was that the recent summer session was one of the fastest moving sessions the school has had. Mature and especially the mature experienced students whose classification is sophomore, will, of course, make good use of summer sessions.

The theoretical question has been asked relative to the source of summer session enrollment when the time arrives when all Stout students will go straight through the school for four years and then graduate. An analysis of the sources of the summer session enrollment at Stout Institute indicates that this question will not need to be given serious consideration by the present generation. Mature students beginning work at Stout Institute transferred from other institutions, students desiring to utilize the summer session to finish their work at an earlier date, students returning to renew their experiences in certain lines of work and to get contact with new developments, students who have left before finishing to go into teaching, students with an abundance of practical experience and a shortage of teacher training, and so on

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Other Contributors This Issue

Amos Stetler, '06 Modern Science Institute

through numerous other sources, are coming to Stout Institute in steadily increasing numbers.

Fall Enrollment Offsets Summer Decrease

A sufficient increase was noted in students of these several classifications to almost offset the drop in the number of freshmen in the recent summer session. The enrollment of men and women in September of this year for the regular session showed a very marked increase over the enrollment of last year. Much of this increase was in the freshman class. There was a marked increase in the enrollment of both freshmen men and freshmen women. This, coming as it does immediately after the first summer session which showed few freshmen in the registration and also coming in the second year of the school's operation on the straight four year basis, is rather gratifying to the faculty and the students in attendance, and no doubt to the Alumni.

The authorities of Stout Institute have been watching with much interest the classifications of summer session students who have used the nine week summer session. Beginning with the first nine week session seven years ago and continuing through all of the seven nine week sessions, there have been people who suggested that it would be well to shift back to the short six weeks summer session. During the last week of the 1927 session a questionnaire survey was made to secure a vote from the students in attendance, to learn of their desires in the matter.

Vote Shows Definite Preference

The vote was purposely taken during the ninth week of the session, when the students would have a clearer idea as to their reactions in the last week of the session. Every effort was made to secure as many student reactions as possible. 92 students (82 men, 10 women) were in favor of the nine week session. Of these, 79 students (73 men, 6 women) indicated a definite decision to return in the summer session of 1928. In these 79 none was considered except where the decision had been definitely made. Twenty-eight (21 men, 7 women) indicated a preference for six weeks. Of these, 22 students (17 men, 5 women) indicated a definite plan to return in the 1922 summer session. In the questionnaires handed in, on many of the nine week votes a very definite preference was given. Numerous facts were presented by them. One point which was frequently mentioned was that there is a relatively slight increase in expense to secure nine weeks of work instead of six.

In view of the foregoing, the plans for the 1928 session are being made on the nine week basis. The program schedule under consideration is being arranged to incorporate as many as possible of the new courses being added during the present regular session. While the general plan will be that a student finishing for the degree will complete the schedule under which such student started, nevertheless, in all probability, such

students will desire to select certain electives when choice is available.

Due to the large number of changes in professional addresses, the mailing list for the Summer Session Bulletin has been based upon specific requests. The bulletin is planned now to be ready by March 1. A postal card will bring it.

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Annual Athletics Report

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OUR ANNUAL report to you on Stout's football team this year is going to be a little different, even tho the record of actual score achievement is nothing to brag about.

Coach S. E. Paulus, whose picture and history appear in this issue, has succeeded in driving new spirit into the Stout athletic department, even tho he has had to build from the bottom this year, and does not expect to achieve startlingly good results during the first, or even the second or third season, perhaps. Stout is not taking her athletics as seriously as some of her neighbors, holding out no inducements other than her excellent course of study to any athlete. So far, she has not invited secondary school stars to try Stout's courses, to say nothing of providing work for needy athletes after they get here.

Working Toward the Future

Nor will Stout Institute ever enter the competition for athletes which has undermined so many schools in this era of acute footballitis. However, it is the intention of the athletic department to acquaint athletes, as well as other students, with Stout's advantages in all lines; and also to provide a real schedule of games for the freshmen squad, which, under the three-year rule as applied here when Stout adopted the exclusive four-year basis, is not active enough to overcome the desire of outstanding athletes to play in their first college year, as they may do in other schools in the conference.

Paulus, in complete charge of football, tho assisted by George Miller and A. L. Mitten, has reconstructed an almost entirely new team. To date it has won two and lost two games, but has shown a spirit that brings hope for future contests. It was amply demonstrated at River Falls on October 15 that Stout is a threat and hard competition for a team a great deal stronger on paper. River Falls might have beaten the Blue by a dozen touchdowns, judging from the way they overpowered our line, but the Trainers fought desperately every minute. And when they did have the ball, Paulus' pass plays worked to perfection, Stout being much stronger in this department than the Falls. The Farmers were playing eleven veterans again this year, and beat Stout 19 to 0, but Stout threatened their goal more than enough times to

change that score, except for obvious lack of experience and bad breaks which can occasionally be given as legitimate excuses for scores.

The Result as We Go to Press

Winona, with what was purported to be the strongest team in years, bowed to Stout in the first tilt, 12 to 6. Hopes were dashed the following week at La Crosse, however, when the embryo coaches at the river city, conquerors of Oshkosh Normal, walked thru us and the mud for a count of 31 to 6. The soldiers at Fort Snelling proved no match for a well-coached team on October 8, letting Stout pile up 25 points and blank them on their own Minnesota land.

A defeat is expected from Superior (the players will not see this article before the game) October 28, as the Northerners sent Eau Claire home awfully sick on October 15, to the tune of 57 to 0. Eau Claire will, of course, be a mile "over its head" when it meets its ancient rival for the Stout Homecoming attraction, but—as you can see—the odds favor the Trainers for the season's big game. To not see the local team in action until October 28 was such a disappointment to local fans, that nearly 300 of them traveled to River Falls, and no comment showing dissatisfaction has been heard concerning the Trainers' attempts that day. We feel that a new era of football has arrived at Stout and that—with no discredit to any former coaches—our present coaching personnel will do the trick, given at least nearly as good material as our neighborhood rivals seem to be able to attract.

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Radke Becomes Freshman Coach

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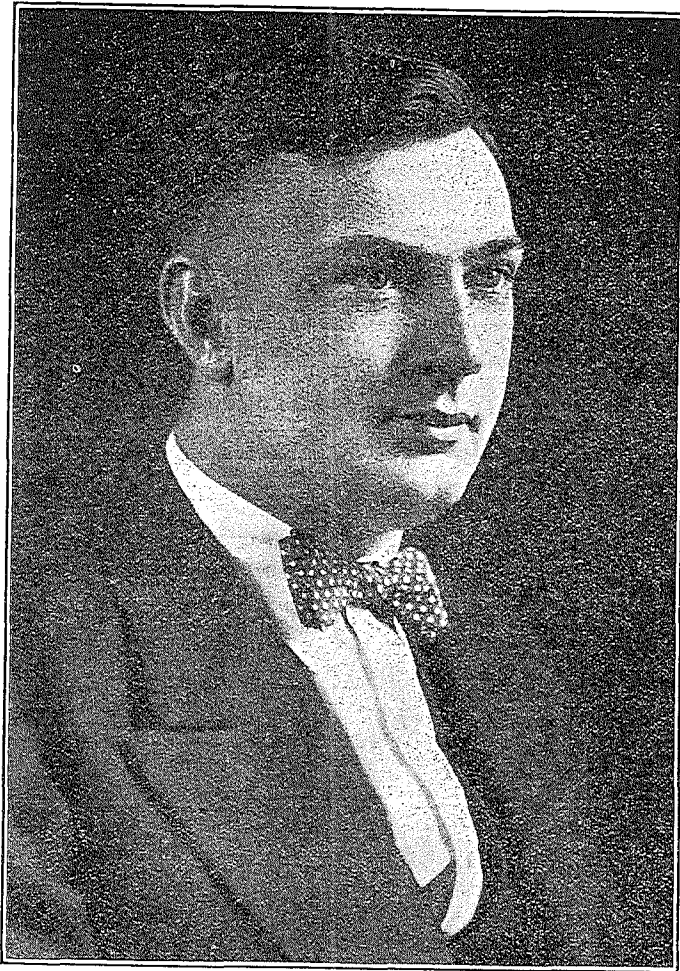
Richard "Paddy" Radke, Stout quarterback for two years, was declared ineligible early in the season upon the discovery that he took a few minutes' part in a conference game three years ago at Superior. Radke has made himself exceedingly valuable to Stout athletics this year, however, by coaching the freshman squad. It has only played one game, holding the pick of the River Falls scrubs to a 13-9 score as one of the Homecoming features at the neighbor city. We congratulate the school which gets Radke's services after his graduation here.

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Community Athletic Field Planned

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It is the plan to make a portion of the Dunn County fair grounds into a great community athletic field for the purpose of promoting organized athletics in Menomonie, and to provide a first class scene for all contests. In fact, Menomonie is in a civic betterment campaign these days which is worthy of note.



Our New Football Coach

Coach S. E. Paulus has brought to the Stout athletic department not only a successful record as a football coach, but also an experienced command of the English language which has enabled him to make a team which shows unusual evidence of having learned something.

Mr. Paulus earned his degree at Hanover College, doing his coaching in several of the southern states. "Paulus is regarded as one of the best coaches in Arizona," said one of his recent associates. Evidence already available at Stout verifies that statement.

News from Stout Alumni Locals

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Oklahomans Have a Busy Summer

The graduates and former students of Stout Institute now living in Oklahoma have returned to their respective positions after a summer of study and travel.

Those attending the summer session at Stout were: Lyle Dewey of Ponca City, Arthur Hutchinson and Russell Browe of Oklahoma City.

Others from Oklahoma City who attended schools were: Mrs. Ora Bell Burchfield and Richard Fauhl, University of Wisconsin, J. B. Greene, Paul Bell and Mrs. D. F. Cooley, Oklahoma City University, Flora Wild and D. F. Cooley, Oklahoma University.

Miss Helen Hamill spent the entire summer as instructor in the Home Economics department of our state university. Frank McKee and Claude Keenan remained in Oklahoma City building homes.

The local Stout club is looking forward to an enjoyable meeting to be held during the State Teachers' convention at Oklahoma City in February, 1928. Plans are being made to entertain a much larger group at our next meeting.

All graduates and former students of Stout desiring information regarding this meeting are requested to communicate with the secretary, Miss Flora Wild, 215 West 17th Street, Oklahoma City, Oklahoma.

* * * * *

Madison Holds a Reunion

The Stout Institute Alumni Association of Madison was organized on April 8, 1927. The following officers were elected:

Mrs. H. Stoll, President
I. R. Fuller, Vice-President
L. C. Stewart, Secretary
Harvey Bergner, Treasurer.

The last meeting of the club was held at the Graham Cottage on Lake Mendota. About 25 Stout Alumni were in attendance. The main part of the evening was taken up with a steak fry and other eats that accompanied it. Mrs. Paul Graven and Miss Anna Mueller were in charge of the eats. The rest of the evening was spent in playing cards, and reviewing the old times at Stout. A short business meeting was held at which time it was decided to get together during the summer when numerous Stout Alumni would be in attendance at the summer session of the University. Due to the fact that several of the members of the club were out of the city no meeting was held.

It is the plan to have a meeting early this fall at which time plans

will be made for attending the Stout Alumni banquet which is to be held in Milwaukee at the time of the Wisconsin State Teachers' meeting.

The Madison Stout Alumni club will have several additions due to the fact that:

J. Bergstrom (Stout 1927) has been elected instructor in woodworking and carpentry.

West Burdick (Stout 1927) has been elected instructor in mechanical drafting and shop mathematics.

Russell Landis (Stout 1927) has been elected instructor in printing to take the place of Harvey Bergner who is now supervisor of the trade industry department in the Madison Vocational school.

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California Club Notes

C. A. Lamb, '17, formerly of the Mount Vernon Junior high school, Los Angeles, has accepted a position in the printing department of the Huntington Park Union high school.

Martin J. Bradley, '13, visited places of interest in California this summer.

Mrs. Bernice Winter '21, Otto Quistorff, '12, and Philip Maerzke, '24, attended the University of California summer school.

Faber E. Dopp recently accepted a position as sheet metal instructor at the Foshay Junior high school, Los Angeles.

Miss Margaret Dunn resumed her position at the Huntington high school after a half year's absence. Her sister, Gladys, acted as substitute during this time.

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Charleston, W. Va., Is New Group

Charleston, W. Va.

September 23, 1927

Dear friend Mr. Faville:

I have been planning to write to you for some days, but just haven't been able to find time. The chief things I have to say are relative to the formation of a local Stout Alumni group.

Last Sunday, September 18, ten of the loyal Stoutonians here, accompanied by ten others of opposite sex, drove up Gauley Mountain to a picnic spot called Hawk's Nest, and there they enjoyed a good old southern picnic—fried chicken and all. We had supper at the bottom of the mountain.

In the afternoon it was suggested that a Stout club be formed. The suggestion immediately took shape, and Jack Thorp was elected temporary chairman. Since there are only eleven of us in Charleston, and because the duties would be slight, we decided to have just one officer. When election took place, for some unknown reason I received a plurality

of one vote. And now, as first duty in this imposing office, I am writing to you to find out full details of organization.

As I understand it, each one of us must belong to the Stout Alumni Association. None has received an application for membership. Then, I believe, we can do what we like in the local—provided of course that we don't disgrace the Alma Mater.

The graduates who attended the Sunday picnic are:

J. H. Thorp, '24

J. R. Mulholland, '12

E. R. Borchardt, '23

D. L. Anderson, '26

K. S. Fletcher, '26

Lee Laughlin, '25

G. E. Best, '25

J. Willard Larson, '23

Sybil Lind, Degree '27

Miss Grace Le Master, '15, who teaches mathematics here, is also an alumnae, but no one knew of it until after the picnic.

Now, Mr. Faville, if you will hurry this information along, we will be ready to take in the rest of the alumni in the state when they come here for the state meeting in November.

I see by the Dunn County News that Stout has good prospects for a football team. I surely hope the spirit is rejuvenated and that Stout will come into her own in athletics. Am anxious to get the Stoutonia.

(Signed)

Kenyon S. Fletcher.

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Kansas-Missouri Club Membership

On March 4, 1927, Mr. Schwanzle and Mr. Jackson of Emporia, Kansas called a meeting of the Stout alumni in this section at the Glennon hotel, Kansas City, Mo.

At this meeting the Mid-West Stout Alumni club was organized with Mrs. Geo. S. Hine, president, and Miss Anna E. Hussey, secretary. The club immediately sent out letters to the Stout alumni in Kansas, Missouri, Oklahoma, Colorado, Arkansas and Texas urging them to affiliate with some Stout club. They plan to send out a second letter this fall.

The Mid West club embraces the states of Kansas and Missouri and aims to hold its regular meetings at the Teachers' Conventions in these states.

Following is a list of the members on June 1, 1927: Mrs. Geo. S. Hine (Edith Dahlberg) 4014 Troost Ave., Kansas City, Mo.; Miss Anna E. Hussey, supervisor of Home Economics in the Elementary schools of Kansas City, Mo.; Mrs. Hutto (Miss Jessie Freidenberg) Director of the

National Bellas Hess cafeteria, Kansas City, Mo.; Mr. O. A. Moe, Westport Junior High, Kansas City, Mo.; Roy E. Smith, Lathrop Trade School, Kansas City, Mo.; M. D. Doyle, Northeast Junior High, Kansas City, Mo.; Edwin A. Billack, Milton Moore School, Kansas City, Mo.; Nordahl E. Holte, Pembroke School for Boys, Kansas City, Mo.; R. L. Schwanzle, State Teachers' College, Emporia, Kan.; Clark L. Jackson, State Teachers' College, Emporia, Kan.; Mr. Lodell, Central High School, Emporia, Kan.; Sam F. Hall, Clayton High School, Clayton, Mo.; Mr. Manley, Abilene High School, Abilene, Kan.

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Chicago Entertains President Nelson

September 24, 1927, was a gala day for the Chicago Stout alumni, who entertained at a dinner in honor of President Nelson. A very interesting and highly inspirational talk was given by President Nelson, regarding our dear old Alma Mater, which was enjoyed by all.

Part of the entertainment consisted of having the members tell of their experiences since they left Stout. It might be interesting to know that their occupations varied greatly, and covered a large field of activities.

The following officers were elected: Mrs. Grace Christian, president; Mrs. Emil Schlageter, vice-president, and Elsa Rawlings, secretary-treasurer.

We sincerely hope President Nelson will be with us again in the very near future.

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C. A. Bowman to Speak at Los Angeles

AN important part in the second annual national convention of the American Vocational association at Los Angeles, California, will be taken by C. A. Bowman, Industrial Arts director at Stout. Mr. Bowman will leave with his family in time for the convention, December 17, 19, and 20, and spend Christmas in California.

Mr. Bowman was appointed a member of a committee of five at the first convention at Louisville, Kentucky, last year, to draft the program for the Industrial Arts sectional meetings at the general convention. It was at the request of Edwin A. Lee, president of the association, that Mr. Bowman was asked to be a speaker at one of the meetings.

The subject of Mr. Bowman's talk will be "Uses Which the Current Newer Methods of Education Can be Made to Serve in Industrial Arts Instruction." It will be presented in the section having to do with the Senior High School.

Editorial Comment -- Campus News

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Hour Assembly This Year

There is only one assembly per week this year. It comes on Thursday from 11 to 12 o'clock. So far, most of the time has been taken by the student pep committee in interesting playlets and pep-promoters.

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Decker Elected S. S. A. President

George Decker, whom many of you remember from several years ago, is back for his degree, and heads the Stout Student Association this year. He has already won the approval of both faculty and students, and is now actively engaged in Homecoming work.

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Brown and Tustison at Madison

Two of the Industrial Arts faculty are working for M. A. degrees at Madison this semester. They are A. G. Brown and F. E. Tustison. Floyd Keith and Harry Good expect to have their leave of absence next semester. Class schedules have been rearranged to make these leaves possible.

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Nursery School Is New Feature

One of the features introduced by the new H. E. department administration and teaching personnel is a nursery school, fully equipped to make life right and interesting for 12 children. This, and the baby to be adopted at the Homemakers' cottage, are among several noticeable forward steps in the women's school.

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C. H. Ingraham Is New Band Director

C. H. Ingraham of Ingraham Brothers and Torrey, Jewelers, and a band man of many years' experience, is directing the Stout thirty-piece band this year, following J. E. Ray's moving to Waukegan. The band should be a leading attraction at the home games, after Mr. Ingraham's expert direction has had a chance to show itself.

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Bell System Is Changed

Because war had nearly resulted too many times because of tardiness to classes by students held too long in other classes, the bell system has been changed so that one now rings eight minutes previous to the beginning of the next period, as a warning bell; then the passing bell rings five minutes before the last bell for class beginning. It is compulsory

upon students to "get up and walk" when that five-minute passing bell rings. It is a small but important change in school regulations.

Reduced Price on Stoutonia

To get full comment—and we believe you would enjoy the news this year—you should take the Stoutonia. Mr. Hague, business adviser, informs us that you may have the Stoutonia for the rest of this school year for the reduced price of \$1.00. Send your name and a dollar to Virden Kamm, circulation manager. Gerald Lund is editor this year, and getting a good start. The staff is the most enthusiastic and the largest we have ever had, and we feel that we are issuing, weekly, a creditable college newspaper.

Honor System Adopted

Stout has adopted a new credits system. It is now required that a person have a total of honor points equal to his total of semester hours before he may be graduated. An "A" rates three points, a "B" two, and a "C" one. A "D" gives hours but no honor points, so an average in four years of a "C" grade must be maintained.

Attached to the honor point system was a new cut system now in force which allows unexcused absences to the number of semester hours in the course, and reduces the grade of the student three points for each overcut.

Club News Is Fair

Not all alumni club secretaries were heard from but the response was good, as you can see. After the meetings of the winter months, we may expect more complete reports from all sections of the country. New groups are being added constantly, and old ones report increased membership. We feel that the Stout Alumni Association is making progress.

The accompanying news items from Stout will show one thing at least: Changes are being made with a rapidity which truly marks a new era in this school's history. Judge for yourself whether or not these changes are for the better.

Frosh Beat Sophs in Rush

The traditional freshman-sophomore fracas departed somewhat from tradition this year. The frosh had such overwhelming numbers that the sophs resorted to tactical maneuvers in most of their disciplinary attacks. Twice was the hundred-foot flag pole scaled, once by a member of each class, and many were the fights at the base of that much-maligned pole.

After rushing from class rooms at the call of help intermittently for

several weeks, the friendly enmity was settled at Stout Field, Monday, October 17, in a bag rush which left nothing to be desired from the standpoint of frosh and spectators. Twelve minutes of grueling tussle brought the football dummy—which acted as the bag—to the yearlings' line, causing the soph president to parade Main street in a barrel, and the removing of the button nuisance on the green caps for the freshmen.

Activity Limitations Plan

Extra-curricular program cards are the latest requirements of all students. In the past, with the constantly multiplying activities as Stout assumed a college basis, it has been found that certain campus leaders were bearing the brunt of most of this extra-curricular responsibility—often to the serious loss of their regular work.

Stout is not unique in this respect, of course, but the situation was as bad here as it could be because of the size of the school, its unusual diversification of interests, and the consequent drafting by sundry odd interests of the few outstanding student personalities. From now on, an individual's outside work will be strictly limited according to the class of work, his class record, and other considerations not yet revealed by the drafters of the plan.

Printer Alumni Form Association

The Stout Printing Teachers' Association is an organization of alumni which is an outcome of several get-togethers by the printers in attendance at the 1927 summer session. Its purpose is to keep that particular group of alumni in closer touch with one another, by the mediums of general correspondence, and by some sort of publication to be edited by Gilman Dahlen, Detroit, and printed at Stout by C. W. Hague. Any former Stout students engaged in teaching printing are urged to join this new organization. Write the secretary. The officers are: Harry Buboltz of Grand Rapids, Michigan, president; John Dorfmeister of Jackson, Michigan, vice-president; Russel Landis, Vocational School, Madison, Wisconsin, secretary.

1928 Tower Under Way

The Tower, annual student publication is under way for 1928. Many changes are contemplated, one of the most significant being the reduction in cost which will be possible by doing part of the work at the Stout print shop. Several alumni orders are received every year. This year you may order with the expectation of getting a very attractive book for considerably less money, as the management guarantees a maximum price of \$3.50 and hopes to get under this maximum. Address

Walter Speerstra, business manager. William Jahnke is editor and Gail Banks, associate.

The increased responsibility of the local print shop in this project is made possible by a new arrangement made with a full time shop assistant, Harold Morrow, this year. The shop is doing much more work than usual, liberating Mr. Hague, at the same time, for more complete instructional activity.

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New Campus Organizations

Among the new activities this year is a Rifle Club. The idea was sponsored by Paul Nelson, successor to R. A. McGee in carpentry and woodfinishing. Mr. Nelson is an enthusiastic sportsman and has had little trouble in rounding out a good club. They use the local guardsmen's range, and are receiving equipment of their own from the War Department, otherwise known as the National Rifle Association.

Another interesting change may come when, with the D. A. K. club as a nucleus, Stout may see formed a chapter of a national Home Economics sorority. It would seem that Stout were particularly well qualified for that type of professional fraternity. The idea is not much past the discussional stage as yet, but some alumnae might be interested in helping develop the idea, if such is possible.

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Frosh Take A Box Car Ride

(The following is taken from the Stoutonia. It is a description of one of this fall's unusual episodes which should bring laughable memories to a lot of alumni!)

Behold. Proud freshmen strut their stuff, and not a soph says "button!" It isn't such a long story, but man, how did they ever keep it out of the metropolitan papers? Class consciousness is felt very strongly this year by the verdant group, particularly. This is one of the most important reasons for their success in disposing of the red portion of their Christmas decorations. Of course, the frosh are superior to the ex-frosh in numbers; this carries some weight. The fact that some are known to have strong backs (by their classroom recitations) must also be taken into account. Nevertheless, class consciousness, it appears, must be given due credit. They organized; they stuck together. They issued a challenge to the sophomores to do battle in a sportive bag rush, and the sophs, rallying around their colors, accepted. The outcome is an old story, how the frosh romped through their spirited opponents to an easy victory.

However, there is another tale in connection with the same—not so commonly known. A large railroad corporation, it is rumored, has begun an investigation to ascertain the truth of the report that freshmen of Stout have been obtaining transportation on their railroad at live-

stock rates; and, if true, the justification for their so doing.

Undoubtedly, if questioned, the freshmen suspected will have an alibi prepared; such as, it was not their desire to obtain the low rates, but that they were shanghaied, compelled, constrained, and coerced to enter a certain box car, property of the railroad company. It is generally supposed that the unruly conduct of the frosh occupying the box car when it arrived at Menomonie Junction is largely responsible for their being apprehended. Had they grunted contentedly in imitation of the swine, or moored serenely after the fashion of the cow, little suspicion, it seems likely, should have been aroused. Furthermore, no harm could have been done to the construction of the box car in this manner.

If there is any basis for the alibi of the seemingly guilty frosh, laying censure at the door of the sophomores, it is yet to be laid open to the public eye. Still, rumor has it that the sophs are in some mysterious way involved in the misdemeanor; that the brawl which tied up traffic at the corner of Wilson avenue and second street on Monday, a week ago, had some esoteric connection with the box car episode. Some say that it was merely a desperately futile attempt on the part of staunch sophomores to even certain odds which became evident in the bag rush.

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Stout Has Only A Few Unaccounted For Withdrawals

Stout holds its male students in an unusual degree, according to figures released by Director C. A. Bowman recently. A complete list of withdrawals as of date May or August, 1927, which includes a complete account of the disposition at present of each of these former Industrial Arts students, shows the above fact.

Forty-nine men withdrew without the attainment of graduation in these dates. Of this number only seven, or a small fifteen percent, withdrew for reasons unaccounted for. Compared to the casualty lists of the ordinary college, this record, Mr. Bowman feels, is remarkable

Majority Were Drafted to Teach

Twenty-five of these withdrawals are teaching. The lack of graduated material last year made it necessary to fill a number of demands with students who had not yet completed their course here, but who will, in nearly every case, return to summer sessions, or to a regular session later on.

Eleven of the 49 are securing finance, with the known purpose, in nearly every case, of returning to Stout when they are able to finance themselves. Three of the 49 were specials, here only a short time, and without the intention of, or the requisites to be graduated. Only three of the total are seeking success in other fields by request or official advice.

No summary has as yet been made of the 40 girls who have withdrawn since last year, but the opinion is that the entire showing will cause the conclusion, more than ever, that the vast majority of entrants

at Stout come for a purpose, and that—whenever possible—they carry it through in spite of the difficulties that cause depletion in the ranks of most schools.

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A Stout Alumna Opens The Tally-Ho Tavern

One of the most interesting announcements that we have received concerning activities of the alumni is the one which follows. This describes the recently opened "tavern" of which Mrs. Ralph D. Pendexter (Mabel Ede '17) is a partner.

Right here let us say that we know many of you must be doing equally interesting things, in various unique ways. Let the Alumnus be your medium for telling your old schoolmates—and others—of the interesting work you happen to be doing. If you are not unusually employed, tell of someone who is. Write the editor!

THE TALLY-HO TAVERN

810-812 SEVENTEENTH STREET NORTHWEST
WASHINGTON, D. C.

In Our Yard

Our staunch old locust tree has viewed the historic passing of a hundred years and more. It has seen all the presidents from Madison's time to our own, walking by; "the great little Madison" in his high stock and ruffles, knee breeches and silvers buckles; James Monroe on his way from the temporary White House on a near-by corner. Among its neighbors have been Admiral Decatur, Daniel Webster, John Hay and Henry Adams.

Now it sees no more of these people of another day, and even the old brick stable beside it has changed. THE TALLY-HO TAVERN now sends its welcome from the door where stately carriages, prancing horses, and now and then a gay tally-ho once came forth to wend their way through the muddy streets of a younger Washington.

Tradition tells us that our tree is one of three which stood beside the River Jordan, and were brought over from the Holy Land in 1805 by Judge Buckner Thurston, known as the "honest judge." One of these trees was taken to Mt. Zion, the Virginia estate of his father, Colonel Charles Wynn Thurston, the "warrior parson" of Revolutionary fame. The others Judge Thurston planted here in his own garden where this one, called the "Memory Tree," still defies the ravages of time. If it could speak, what a tale it might tell!

Open October the fifth

Luncheon Tea Dinner

Sunday night Supper

Arrangements may also be made for special parties

Franklin 8083

MRS. RALPH D. PENDEXTER (Mabel Ede, Stout '17)

MRS. JAMES M. HALEY

The Purpose of The Stout Alumnus

THIS information will make it possible for some members of the Alumni Association to better understand why certain articles do appear in the Stout Alumnus and why certain other articles do not appear there even though similar articles do appear in other alumni organs.

The Stout Alumnus is published four times a year. It is being sent out to almost three thousand graduates of the institution. It costs the Stout Institute approximately a thousand dollars each year to get this publication to the alumni. Since the first number it has been published as an advertising medium. On no other basis would its publication be justified.

It will be the purpose to continue the publication through this year; possibly longer. But some day it will be necessary for the Alumni Association to take over the entire responsibility, if this paper is to be continued. Under these new conditions, an entirely different publication may be expected. The Stout Institute, as an institution, will not expect them to determine what the type of the paper shall be.

All of the alumni should keep in mind that the purpose of this publication is an appeal to the alumni for their hearty support of an institution, which because of its enrolment shall continue to live and because of its real merit shall continue to deserve the affection and confidence of its graduates. We hope that this paper, under these conditions, is all that any member of the Alumni Association will reasonably expect. We hope, through this medium, to be of material service to every graduate of this institution.

The editors of the Alumnus solicit your support and your help. Give us your opinions, your suggestions. Send us the news.

